

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### 1. Details of the Institution

1.1 Name of the Institution

Jijamata College of Science and Arts

1.2 Address Line 1

At. Post- Bhende Bk,

Address Line 2

Tal- Newasa,

City/Town

Dist - Ahmednagar

State

Maharashtra.

Pin Code

414 605

Institution e-mail address

[principal.jijamatacollege@gmail.com](mailto:principal.jijamatacollege@gmail.com)

Contact Nos.

02427-255304

Name of the Head of the Institution:

Principal Dr. B. J. Apparao

Tel. No. with STD Code:

02427-255304

Mobile:

9890560776

Name of the IQAC Co-ordinator:

Dr. Bhitre S. R.

Mobile:

9403217310

IQAC e-mail address:

[principal.jijamatacollege@gmail.com](mailto:principal.jijamatacollege@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/54

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.jijamatacollegebhende.com](http://www.jijamatacollegebhende.com)

Web-link of the AQAR:

<http://www.jijamatacollegebhende.com/aqar.htm>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72.00 Institutional Score	2004	5 Years
2	2 <sup>nd</sup> Cycle	A	3.01	2011	5 Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

18/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 Submitted to NAAC on 31/12/2012
- ii. AQAR 2012-13 Submitted to NAAC on 20/10/2016
- iii. AQAR 2013-14 Submitted to NAAC on 17/12/2016
- iv. **AQAR 2013-14 Submitted to NAAC on 31/12/2016**
- v.

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty / Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Savtribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text" value="√"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="9"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held:	3

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount



**Part – B**  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	3	0
UG	10	2	4	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	4	0	4	4
Others	0	0	0	0
<b>Total</b>	<b>17</b>	<b>2</b>	<b>11</b>	<b>4</b>
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	nil
Annual	11

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department /Centre introduced during the year. If yes, give details.

T.Y.B.Sc. Computer Science, S.Y. B.Com.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	24	3	1	0

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
47	0	3	0	1	0	0	0	51	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	6	23
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	2	10	6
Presented papers	2	7	6
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Emphases on making teaching and learning proactive

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1) Continuous Internal Assessment, 2) Photocopy, 3) MCQ, etc

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study /Faculty /Curriculum Development workshop

2	2	6
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2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.Sc.	123	23.58	28.46	8.94	0	60.98
T.Y.B.A.	122	3.28	13.11	31.15	2.46	50
T.Y.B.Sc.Comp	16	18.75	12.5	0	0	31.25
M.Sc. Chem.	23	30.43	47.83	4.35	0	82.61
M.A, Marathi	10	30	60	0	0	90
M.A. Econo.	19	10.53	68.42	0	0	78.95

2.12 How does IQAC Contribute /Monitor /Evaluate the Teaching & Learning processes:

Principal, Management Representatives, senior members of Faculty & all HODs, are part of the IQAC and they contribute valuable suggestions which are then implemented.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	0	0	14
Technical Staff	0	0	0	0



### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing /Promoting Research Climate in the institution

- Avail DIST-FIST grant for research and development
- Organize Conference, Seminar, and Workshops to facilitate research interaction.
- Provide freedom to carry out research activities in college laboratories.
- Motivate to participate in International conferences on foreign soil by giving seed money.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	0	0
Outlay in Rs. Lakhs	0	10.296	0	0

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	0	0
Outlay in Rs. Lakhs	0	2.00	0	0

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	10	0
Non-Peer Review Journals	0	0	1
e-Journals	0	0	0
Conference proceedings	4	8	7

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2 Years	UGC	10,29,600	2,95,780
Minor Projects	2 Years	UGC; BCUD; ISRO	2,00,000	1,00,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			12,29,600	3,95,780

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	1	1	0	0
Sponsoring agencies	-	BCUD, Pune	BCUD, Pune	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards / recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
2	0	1	0	1	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3
10

3.19 No. of Ph.D. awarded by faculty from the Institution

0
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	0	SRF	0	Project Fellows	0	Any other	0
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3.21 No. of students Participated in NSS events: **NIL**

University level	0	State level	0
National level	0	International level	0

3.22 No. of students participated in NCC events: **NIL**

University level	0	State level	0
National level	0	International level	0

3.23 No. of Awards won in NSS: **NIL**

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC: **NIL**

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	0		
NCC	0	NSS	1	Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness campaign
- NSS special Camp
- Snake awareness
- Law and order awareness program
- Organized book exhibition with the help of Library
- Organized “Bahishal Vyakhyanmala” lecture series
- Organised Yoga training for girls.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15.24 Hector	-	-	15.24 Hector
Class rooms	11	4	UGC & Institution (21,54,286)	15
Laboratories	6	4	UGC & Institution (12,79,959)	10
Seminar Halls	1	0	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1	0	-	1
Value of the equipment purchased during the year (Rs. in Lakhs)	nil	nil	nil	nil
Others	nil	Indoor Stadium	UGC + Institution (100 + 50 = 150 Lacs)	1

#### 4.2 Computerization of administration and library

Complete work is computerized and is carried out using VRIDDHI Software of Hindustan Computers, Malegaon.

#### 4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10022	785196	1036	145955	11058	931151
Reference Books	8934	2176571	500	143832	9434	2320403
e-Books	75000	0	22000	0	97000	0
Journals	36	18659	1	7957	37	26616
e-Journals	3000	5000	3000	0	6000	5000
Digital Database	0	0	0	0	0	0
CD & Video	259	37155	259	37155	518	74310
Others (specify)	17	2310	17	2310	34	4620

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	25	4	0	0	11	7	3
Added	0	0	0	0	0	0	0	0
Total	50	25	4	0	0	11	7	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training of Staff to operate system software VRIDDHI
- Promote use of tally for account maintainance.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.2
ii) Campus Infrastructure and facilities	7.9
iii) Equipments	0
iv) Others	0.1
<b>Total:</b>	<b>8.2</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Display notices
- Continuation of welfare schemes
- Frequent circulation notices in classroom
- Fee concession for sports students
- Banner regarding various scholarship's available to students from various source's

#### 5.2 Efforts made by the institution for tracking the progression

- Effort made to make alumni association active.
- Communication with students through email

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
998	129	0	1127

#### (b) No. of students outside the state

0

#### (c) No. of international students

0

	No	%		No	%
Men	641	56.88	Women	486	43.12

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
433	102	18	486	0	1039	<b>503</b>	<b>100</b>	<b>15</b>	<b>509</b>	<b>0</b>	<b>1127</b>

Demand ratio 0.61      Dropout % 0.001%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Organized expert lectures related to the MPSC, UPSC competitive examination,
2. Display of information related to upcoming MPSC, UPSC competitive examination on the notice board.

No. of students beneficiaries      more than 50

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- Career Counselling cell and Career Guidance cell organized lectures for students
- Career Guidance cell also provided training for campus interview.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	72	08	15

5.8 Details of gender sensitization programmes

Programs on gender sensitization were organized.  
Among them are Yoga for Girls, Sweet (Modak) preparation, Makar Sankrant and Mother -Parent meet

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

Items	Number of students	Amount
Financial support from institution	0	0
Financial support from government (GOI scholarship)	509	47,20,830
Financial support from other sources (BCUD, Pune)	78	6,44,000
Number of students who received International/National recognitions	0	0
Other (Economically Backward Class EBC)	362	40,165

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Mission:-** Upliftment of Rural Masses Through Appropriate Education.

1. To motivate and to bring out a change in social and economic status of helpless and socially deprived people as well as to inspire them to uplift their intellectual moral social and educational level.
2. To lay down the foundation of the higher education for students so as to enable them to make their knowledge to achieve educational progress.
3. To develop scientific attitude among the rural students.
4. To provide educational facilities, to the rural and remote placed student and especially for the girls who were otherwise deprived of higher education after the completion of 12<sup>th</sup> standard.

#### 6.2 Does the Institution has a management Information System

Yes. We established MIS Cell. We update latest information and data on the college website. MIS monitor ICT activities are run in the college.

- The MIS of the institution integrates all the levels with VRIDDHI software. The admissions process and other student data are paperless.
- The accounts and administrative work of college and employee salary is maintained by TALLY ERP 9 and SILICON software respectively.
- All faculty attendance data: The institution keeps the record of the Faculty attendance by Biometric System which stores the data in an MS Access Data Base.
- Library Data: The institution is using a latest Library package named VRIDDHI for keeping the Library data which can be accessed by all the stake holders of the institution.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

A number of our faculty members are contributing inputs for framing syllabi through workshops conducted for this purpose by University of Pune.

##### 6.3.2 Teaching and Learning

- Student seminars, Science exhibition (Explore), Study tour, Quiz and poster competitions are some of the other strategies
- Educational videos, films, power point presentations, and MCQ etc.
- The teachers prepare yearly teaching plans, provide question banks, internal tests, seminar, topics
- Student's feedback on teachers is used to bring improvement in Teaching-Learning process

### 6.3.3 Examination and Evaluation

1. Continuous assessment done by conducting group discussions, debates, multiple choice questions and even open book tests.
2. Conducting examination in transparent, free and fair manner.
3. Adopting Central Assessment process to evaluate answer books.
4. Providing photocopies of assessed answer books, as well as its revaluation if demanded.

### 6.3.4 Research and Development

- 1) A token financial assistance of Rs. 10,000/- is provided to staff going abroad to participate in international conferences held abroad.
- 2) Faculty is provided with lien to enable to pursue Ph.D
- 3) Encourages teachers to avail Faculty Improvement Programme.
- 4) The college encourages the faculty to apply for minor and major research projects
- 5) Students of the college are encouraged every year to take active participation in research project competitions like Avishkar, organized by the Government of Maharashtra every year.
- 6) Proposal submission for purchase of sophisticated Instruments from various agencies.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Library services are computerized and new reference books are purchased as per changes in syllabus.
- 2) Computer and internet facilities are expanded.
- 3) Construction of new classrooms and laboratories are undertaken.
- 4) Separate instrumentation lab for sophisticated instruments is proposed.
- 5) Construction of separate Boy's toilet block in campus

### 6.3.6 Human Resource Management

- 1) Use of Human Resource as per their competency to complete a particular task.
- 2) Students are given work in college premises under '**Earn and Learn scheme**'.
- 3) Daily wages laborers are hired as per requirement.
- 4) Outsourcing is done for specific needs.

### 6.3.7 Faculty and Staff recruitment

- 1) Recruitment of Faculty is as per State Government and University of Pune regulations.
- 2) Non-grant basis temporary teaching and non-teaching staff recruited as per rules.
- 3) New teaching and non-teaching staff is appointed on adhoc basis to meet growing student strength and new courses.

6.3.8 Industry Interaction / Collaboration

- |   |
|---|
| <ol style="list-style-type: none"> <li>1. Students are taken to local sugar factory to know about its processing and working.</li> <li>2. Industrial study tours are also organized.</li> <li>3. Efforts are made to established the collaboration with surrounding industries</li> </ol> |
|---|

6.3.9 Admission of Students

- |  |
|--|
| <ol style="list-style-type: none"> <li>1) Admission committee is formed to facilitate the Admission of students. Government and university norms are followed.</li> <li>2) Admissions are given on merit basis.</li> <li>3) Admission fee is collected through bank.</li> <li>4) The admission process for various courses is made online. Admission notice is published both in newspapers and on the college website.</li> <li>5) Online admission procedure is made available to the students.</li> </ol> |
|--|

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>✓ Computer with internet access free of cost.</li> <li>✓ Staff credit Society</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>✓ Computer with internet access free of cost</li> <li>✓ Staff credit Society</li> </ul>
Students	<ul style="list-style-type: none"> <li>✓ Computer with internet access free of cost</li> <li>✓ Admission fees in installments</li> <li>✓ Financial aid through Students Welfare Scheme</li> <li>✓ Facility of 'Earn and Learn' scheme</li> <li>✓ Sport players are given concession in admission fees.</li> </ul>

6.5 Total corpus fund generated

0

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	No	-	Yes	LMC & IQAC
Administrative	No	-	Yes	LMC & IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University of Pune implemented various reforms in examination and we follow the guidelines of University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

1. Regular meetings of Alumni Association are held during academic year.
2. Lectures of well-placed Alumni are arranged in college for students.
3. Alumni are contributes and share their views in the development of college.

6.12 Activities and support from the Parent – Teacher Association

1. College has Parent-Teacher Association.
2. PTA meet was organized twice in every year.
3. Parents are invited to take benefit of “Bahishal (Open School)” lecture series.
4. Parents participate in college development.
5. We took feedback form in the meeting.

6.13 Development programmes for support staff

1. Training program for specific need is organized.
2. Staffs are providing leave for their training and skill development.
3. They are encouraged to attend training programs organized by other colleges.
4. Training by skilled persons from software providers after software upgradation

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Campus is made green by undertaking plantation drive in the campus.
2. Proper pipelines and canals are formed to ensure water supply for plants.
3. Daily wage labourers are hired for watering and taking care of plants in the campus.
4. Botanical garden is maintained to add to green campus.

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Program by lawyers on following law and order in and outside college for students.
- ✓ Organized frequent visits by Police inspector and special squads.
- ✓ Students trained by faculty for various competition organized by other institution.
- ✓ Students were guided for Research (Avishkar) competition activity of university. They were given financial aid for the same.
- ✓ Faculty is motivated to apply for faculty improvement program and they are provided study leave.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Plan for 2014-15**

1. Start T.Y. B.Sc Computer Science and S.Y.B.Com.
2. Apply for starting M.Sc. in Physics and Botany.
3. Appoint faculty for the new courses introduced.
4. Appoint adhoc non-teaching staff to cater increased clerical work.
5. Organize conference, seminar and workshop with grants from UGC and BCUD
6. To apply to various funding agencies such as BCUD, Pune University, UGC (WRO), DST-FIST etc., for grants,
7. Motivate and train students to participate in Elocution, Debate and sports competitions and provide them with proper guidance.
8. Organize intercollegiate sports competition.

**Action Taken Report (ATR)**

1. Introduced T.Y. B.Sc. Computer Science and S.Y. B.Com. Courses.
2. Applied for starting M.Sc. in Physics and Botany but the affiliation process was stalled for the academic year by the university.
3. Required teaching and non-teaching staff was appointed.
4. Proposals were submitted to various funding agencies to receive grants. Received Grant for Chemistry and Physics National, Botany State level Conference. Organized them successfully.
5. Proposals to various funding agencies such as BCUD, Pune University, UGC (WRO), DST-FIST etc., were submitted.
6. Students participated in Elocution, Debate and sports competitions and won prizes.
7. Successfully organized intercollegiate athletics meet.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Giving priority to teacher and student research activities and to train and motivate them.
2. To apply to get funds from various funding agencies and utilize it for efficiently for all round development

7.4 Contribution to environmental awareness / protection

1. Cleanliness Campaign was observed throughout the year. Students and staff were involved in cleaning the entire village during the year.
2. Program on awareness on protection of snakes was organised.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. We have large campus area and sports ground which is benefitting large number of students to excel on sports and get job in military and police services. The research activities are on rise.
2. Though e-books and e-journals are made available and their number is growing rapidly there is minimum use of these library facilities both by staff and students.
3. Science laboratories and classrooms are insufficient to meet the growing student strength
4. We think that the infrastructure facilities can be increased and more courses of study can be introduced.  
More innovative teaching learning methods and activities can be introduced.
5. We are facing the problem of financial support to fulfil the growing infrastructural demands and the placement of the large number of students passing out of this college.

**8. Plans of institution for next year**

1. Start T.Y.B.Com.
2. Apply for starting M.Sc. in Physics and Botany.
3. Appoint faculty for the new courses introduced.
4. Purchase new computers to fulfil demand of students and staff.
5. Organize conference, seminar and workshop with grants from UGC and BCUD.

**Dr. Sandesh R. Bhitre**

*Signature of the Coordinator, IQAC*



**Dr. B. J. Apparao**

*Signature of the Chairperson, IQAC*

**PRINCIPAL**  
**Jijamata College of Science & Arts**  
**Dnyaneshwamagar, Tal. Newasa**  
**Dist. Ahmednagar**

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**Annexure 1**

**Academic Calendar 2014-2015**

<b>Month</b>	<b>Days / Week</b>	<b>Particulars</b>
June 2014	16 <sup>th</sup> June	<ul style="list-style-type: none"> <li>• Date of commencement of First Term</li> <li>• Staff Meeting</li> <li>• Admission Committee Meeting</li> </ul>
	3 <sup>rd</sup> and 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• All Departmental Meetings</li> <li>• Time Table Committee Meeting</li> <li>• Display of Time Table</li> </ul>
July 2014	1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• Commencement of F.Y. and S.Y. Classes of Arts, Science and Commerce faculty</li> <li>• Starting of teaching for first term</li> </ul>
	2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Principals address to all new students</li> <li>• Welcome function of new students from their senior classes</li> <li>• Maintenance Committee Meeting</li> <li>• Purchase Committee Meeting</li> <li>• Stock Checking Program of Store &amp; Various Departments</li> </ul>
	3 <sup>rd</sup> week 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• IQAC Meeting</li> <li>• Formation of various committees and their meetings including Library Advisory, student and staff Redressal cell, Research Committee, N.S.S. Committee, Career Guidance &amp; Placement cell, Gymkhana Committee, Student welfare Committee.</li> </ul>
August 2014	15 <sup>th</sup> August 1 <sup>st</sup> week August	<ul style="list-style-type: none"> <li>• Independence day celebration</li> <li>• Commencement of post graduate courses</li> <li>• First year P.G. Student welcome function</li> </ul>
	2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Selection process for N.S.S.</li> <li>• Starting various schemes under student welfare program such as Earn and Learn scheme</li> </ul>
	3 <sup>rd</sup> and 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Meeting with LMC Member</li> <li>• Medical Check-up Program for First year students</li> </ul>
September 2014	5 <sup>th</sup> September 1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• Teacher Day Celebration</li> <li>• Student Council Meeting and selection of Class Representatives and University Representative</li> <li>• Dnyanstambh Magazine Committee Meeting</li> </ul>
	15 <sup>th</sup> September 2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Late Shri. Marutrao Ghule Patil Jayanti celebration (Founder of Education Society)</li> <li>• All H.O.D. Meeting</li> <li>• Examination Committee Meeting</li> <li>• Meeting for organizing Seminar /Workshop</li> </ul>
	24 September 3 <sup>rd</sup> week 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Celebration of N.S.S. Day by organizing various programs</li> <li>• Placement Committee Meeting Research Committee Meeting.</li> <li>• Preparation for Term End Examination of B.A. and B.Com</li> <li>• Conducting Internal Examination of B.Sc. students</li> <li>• Lecturer Series Program for U.G. and P.G. students</li> </ul>
October 2014	2 <sup>nd</sup> October	<ul style="list-style-type: none"> <li>• Mahatma Gandhi Jayanti celebration</li> <li>• Starting of University Semester / Annual Examination</li> <li>• Conclusion of first term</li> </ul>
<b>Diwali Vacation from 2<sup>nd</sup> November to 27<sup>th</sup> November 2014</b>		

November 2014	28 <sup>th</sup> November	<ul style="list-style-type: none"> <li>• Date of Commencement of Second Term Teaching</li> <li>• IQAC meeting</li> <li>• Staff Meeting</li> <li>• Term End Examination of B.A. and B.Com.</li> <li>• Starting of First year UG Central Assessment Program</li> </ul>
December 2014	1 <sup>st</sup> December 1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• AIDS Day</li> <li>• All Departmental Meetings</li> <li>• Committee Meeting for revision of Time Table</li> </ul>
	2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Second term U.G. and P.G. Teaching Starts</li> </ul>
	3 <sup>rd</sup> week 4 <sup>th</sup> week 25 <sup>th</sup> December	<ul style="list-style-type: none"> <li>• N.S.S. Special Camping program</li> <li>• Various programs for students</li> <li>• Christmas</li> </ul>
January 2015	1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• Library Advisory Committee Meeting.</li> <li>• Educational &amp; Industrial excursion Visits</li> <li>• Student Council Meeting</li> </ul>
	12-19 January 14 <sup>th</sup> January 2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Swami Vivekanand Jayanti (Youth Week program by N.S.S.)</li> <li>• Makar Sankranti Til-Gul</li> <li>• Organization of Seminar /Workshop /Conference</li> </ul>
	3 <sup>rd</sup> week 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Cultural programs</li> <li>• Sports activity Annual sport meet</li> <li>• Bahishal Lecture series</li> </ul>
	26 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Celebration of Republic Day</li> </ul>
February 2015	1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• Blood Donation and Blood heck-up,</li> <li>• Health check-up program</li> </ul>
	19 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• Chatrapati Shivaji Maharaj Jayanti</li> </ul>
	2 <sup>nd</sup> week 3 <sup>rd</sup> week	<ul style="list-style-type: none"> <li>• Various Committee Program</li> <li>• Lecturer Series Program for U.G. and P.G. students</li> <li>• Student welfare Activity</li> </ul>
	4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Annual prize &amp; Sports Prize Distribution program</li> </ul>
March 2015	1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>• Examination Committee Meeting</li> </ul>
	2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Internal Test/ Tutorial program</li> </ul>
	3 <sup>rd</sup> week	<ul style="list-style-type: none"> <li>• Starting of semester / annual University examinations</li> </ul>
	4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Fair-well program for last year students</li> </ul>
April 2015	14 <sup>th</sup> April	<ul style="list-style-type: none"> <li>• Dr. Babasaheb Ambedkar Jayanti</li> <li>• U.G. and P.G. theory and practical examination starts</li> <li>• Maintenance Committee Meeting</li> <li>• Purchase Committee Meeting</li> <li>• Stock Checking Program of Store &amp; Various Departments</li> <li>• Preparation of Prospects for next academic year</li> <li>• IQAC Meeting for AQAR Preparation</li> <li>• Dnyanstambh Magazine Committee Meeting</li> <li>• Admission Committee Meeting</li> </ul>
	30 <sup>th</sup> April	<ul style="list-style-type: none"> <li>• Last working day staff meeting</li> <li>• Date of Conclusion of the second Term</li> </ul>
<b>Summer Vacation from 1<sup>st</sup> May to 14<sup>th</sup> June 2015</b>		

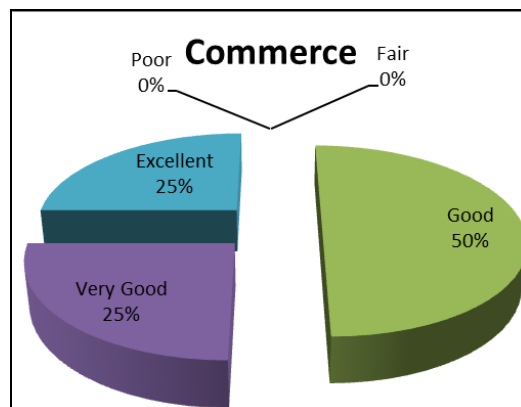
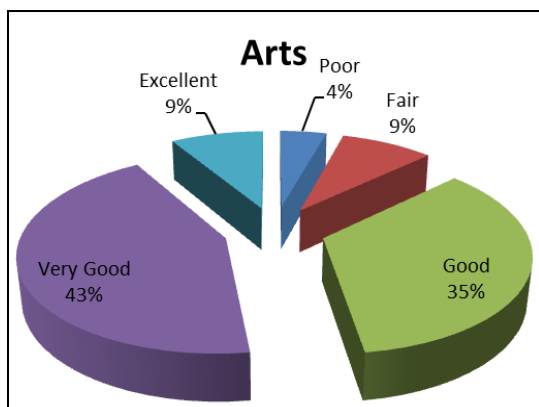
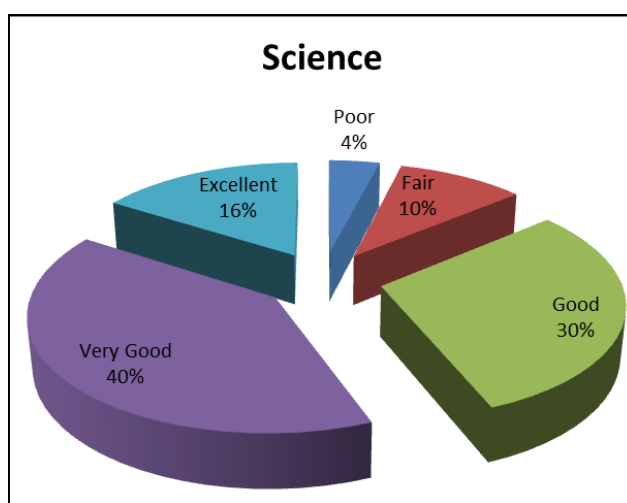


**Part –B**

**Academic year 2014-2015**

Regular feedback of all teachers was taken from the students. The feedback was taken on following Five point scale 1- Poor, 2- Fair, 3- Good, 4- Very Good and 5- Excellent. The feedback taken by all departments is analysed and matters regarding feedback are discussed in the IQAC meetings. In case of deficiencies or poor feedback of the teacher, the Head communicates with the Vice Principal / Principal and corrective action is taken.

**Faculty wise Feedback Analysis**



# **Annual Quality Assurance Report (AQAR)**

By IQAC

of

Jijamata College of Science and Arts, Bhende Bk

Year 2014-15